

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: lisaemery@crescentschool.co.uk

<b>English</b> Mrs Emery	Please try to hear your child read on a daily basis, often 5 to 6 pages is enough. Talk about what is happening in the story and try to predict what may happen next. Equally important is to read to your child and share an enjoyment of books together. Try not to force writing; this will often come later through play and personal choice!
Mathematics Mrs Emery	Enjoy saying number sequences together; maybe you can start one and your child finishes it off and vice versa. Practise counting backwards from 20-0. Say alternate numbers, tell me a number bigger or smaller than or play simple adding games with dice. Talk about the shapes you see in everyday situations. Have fun!
French Mme Tatton	Ask your child to teach you French words! Our topics this term include greetings, colours and numbers from 1 to 12 in French. We will also learn some classroom instructions in French. Please encourage them to sing the French songs we learn in class.
<b>Science</b> Mr Webb	Science Find everyday materials with your child. What are they like, what do they do? How have they been changed? Spend time outdoor naming trees and local wildlife and discuss how the world around us changes through the seasons.
Computing Mrs Emery	<b>Computing</b> Your child can use technology at home to practise key skills – letter and number formation, maths, phonics (Phonics Play online - free resources section) has some games to play. Practising logging onto a computer will help when doing it at school.
Humanities Mrs Emery	<b>RE</b> What does belonging mean to you? Talk with your child about what groups or clubs they belong to and how does 'belonging' make you feel?
	<b>Geography</b> Whilst out and about, look at the different types of housing you pass. How do they differ? Are they made from different materials?
	History Talk about famous historical figures such as Robin Hood and Dick Turpin. Why did they do what they did? How do we find out about things that happened before we were born?
Art and DT Mrs Byrne	Art & DT Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look at different types of vehicles and discuss their similarities and differences.
<b>Music</b> Mrs Barnes	Music Give your child opportunities to sing and to develop concentration by listening to music. Praise them for correct pronunciation and clear diction.
<b>Sport</b> Mr Phillips	Spend some time with your child having fun throwing, catching and kicking a ball as well as aiming into targets. Go swimming when possible to allow familiarity and confidence in the water. Encourage your child to change quickly and independently.

## Homework:

Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.

Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays